Food Allergy Prevention in 2024: Best Practices, Tools, and Tips for Early Allergen Introduction Success

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This Webinar is a Collaboration with...



Disclosures

- Julianne is on the Food Allergy Prevention Advisory Committee and the Grassroots Advocacy Subcommittee for the Food Allergy Research and Education (FARE) organization.
- Brian provides consulting for AstraZeneca and Regeneron Pharmaceuticals and is a speaker for Grifols Biosciences.
- Amanda is a consultant on multiple projects for the Food Allergy Research and Education (FARE) organization.
- All relevant financial relationships have been mitigated.

The Food Allergy Research and Education organization is a non-profit organization focused on providing education and advocacy for those with food allergy through improved awareness about healthcare options and treatment.

The mission is to improve the quality of life and health of those with food allergies through transformative research, education, and advocacy.

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Learning Objectives

- Summarize current early allergen introduction guidelines and guidance
- Apply the guidelines effectively into practice
- Discuss barriers to adoption along with potential strategies to overcome barriers at both the clinician and patient/family level
- Identify resources and tools to support practice integration and to help parents or caregivers safely conduct early allergen introduction at home

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International Prevention Studies/Guidelines

	PreventADALL (Norway/Sweden)	Preventing Atopic Dermatitis and ALLergies in	Children
SKN	PAS (US)	Peanut Sensitization	
dies	PETIT (Japan)	The Prevention of Egg Allergy with Tiny Amou	int Intake
	SPADE (Japan)	The Strategy for Prevention of Cow Milk Aller Ingestion of Infant Formula in Early Infancy	gy by Daily
Guid	2016 Australian Guidelines		
Leiines	2021 European Academy of	Allergy and Clinical Immunology	
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American Academy of Pediatrics 2019 Recommend early introduction of peanut and not delaying any food including allergens after 4-6 months

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Consensus Document Recently Devised

Consensus Document

A Consensus Approach to the Primary Prevention of Food Allergy Through Nutrition: Guidance from the American Academy of Allergy, Asthma, and Immunology; American College of Allergy, Asthma, and Immunology; and the Canadian Society for Allergy and Clinical Immunology

Fleisher, D. Chan, E., Venter, C., et al., 2021

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Research Studies in the Pipeline Center for Food Allergy & Asthma Research (CFAAR) Childhood Activities Nutrition and Development Oversight (CAN DO): Intervention arm of CAN DO Study Evaluate how food allergies develop in • infancy and early childhood and if nutrition Early introduction of peanut and other allergens such as milk, egg, soy, almond, interventions can reduce risk for developing food allergy walnut, cashew, and sesame when infant Study infants through 1-3 years to document is developmentally ready development of food allergy Primary aim to prevent food allergy 1800 diverse participants from Chicago area Goal to set groundwork for advocacy: (900 intervention arm- SEED, 900 control Increase access to infant safe allergenic rm- HUGS) food through federal feeding program Observe infant nutrition, behavior, caregiver Provide updates for USDA Guidelines for 0 stress, child behavior and screen time Americans (\cdot) FARE

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Market Resear	ch and Barriers to Adoption of the Guidelines
FARE Market Research APPs 504 (253 NP & 251 PA)	 Only 45% were aware of the 2017 NIAID Addendum Guidelines Only 21% implement all of the guideline in clinical practice Asked for more education/training on the Guidelines
Most Common Barriers APPs	 Lack of clinic time to discuss (47%) Clinician concerns about potential allergic reactions (25%) Believe families are concerned about allergic reactions (53%) and blood draws (36%)
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NIAID Food Prevention Guidelines- 2022 FARE Ma				
Research Fin	Research Findings			
Specific Survey Items	PA	NP	APP (PA + NP)	
ware of 2017 NIAID Guidelines				
Number	251	253	504	
Yes	43%	47%	45%	
No	57%	53%	55%	
amiliarity with Guidelines Before Survey				
Number	109	119	228	
Very familiar	17%	15%	16%	
Somewhat familiar	80%	79%	79%	
Not at all familiar	4%	6%	5%	
mplementation of Guidelines Prior to Survey				
Number	109	119	228	
Not using in clinical practice	0%	<1%	<1%	
Using parts in clinical practice	74%	83%	79%	
Using all of guidelines in clinical practice	26%	16%	21%	













If Infant Reacts to New Food Family may be hesitant to introduce more foods Discuss risks of reaction, delaying introduction of other foods, and if testing is recommended Some foods have clinically relevant cross-reactivity **S** FARE Important to refer to allergist or decide quickly to not delay early introduction of additional foods! 32

Practical Tips for Introducing Complementary Foods Be Start with Keep it Introduce Check for natient Make it one food at a time small and early in and keep Readiness fun the day soft at it FARE 33

Developmental Readiness for Solid Foods If the infant shows: · Good head and neck control • Sits up with support or alone Signs of putting objects to mouth • Grasps small objects Ability to swallow pureed food instead of push out with tongue Supervised feedings in highchair or other safe place sitting upright Œ FARE 34



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For older infants/toddlers: make a plain omelet and cut into rectangular strips the size of 2 adult fingers

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Any Questions



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